

StartUp 4
Conversation

Unit10 – Lesson1
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What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp4. Conversation. Unit10. Lesson1. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND CHOOSE THE ANSWER.



1. What do Su-min and Liz usually talk about?
   a. the marathon
   b. work
   c. charities
2. Why is Liz moving to New York?
   a. She got a promotion.
   b. She wants to live on her own.
   c. She wants to leave Lima.
3. What does Liz say about Mehmet?
   a. He wants to open a restaurant.
   b. He's taking cooking classes.
   c. He wants to join his family business.
4. What does Su-min say about Diana?
   a. Diana wants to become an artist.
   b. Diana owns an art gallery.
   c. Diana wants to start her own business.

Video source: StartUp4. Conversation. Unit10. Lesson1. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Liz:	It's awesome _____ a marathon! So why are you doing it?
Su-min:	I like to challenge myself. Also, I'm raising money for charity.
Liz:	Wow. Good for you! How's the training going?
Su-min:	It's going well! I found some trainers to work with at the gym here. They're very helpful.
Liz:	_____ you'll do great!
Su-min:	What about you? What's going on in your life?

Video source: StartUp4. Conversation. Unit10. Lesson1. Task B

Play the audio for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

10-05

Liz: It's awesome ___that you're running___ a marathon! So why are you doing it?

Su-min: I like to challenge myself. Also, I'm raising money for charity.

Liz: Wow. Good for you! How's the training going?

Su-min: It's going well! I found some trainers to work with at the gym here. They're very helpful.

Liz: ___I'm sure___ you'll do great!

Su-min: What about you? What's going on in your life?





Liz: It's awesome ___that you're running___ a marathon! So why are you doing it?

Su-min: I like to challenge myself. Also, I'm raising money for charity.

Teach the new functions and practice them with your Ss.



Liz: Wow. Good for you! How's the training going?

Su-min: It's going well! I found some trainers to work with at the gym here. They're very helpful.

Teach the new functions and practice them with your Ss.



Liz: I'm sure you'll do great!

Su-min: What about you? What's going on in your life?

Teach the new functions and practice them with your Ss.



When you want to show someone encouragement, you can say:

I'm sure (*you will do great.*)
I hope (*you can do it!*)
I think / know (*you're a great runner.*)
I'm glad (*you decided to go for it.*)

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Liz: It's awesome ___that you're running___ a marathon! So why are you doing it?

Su-min: I like to challenge myself. Also, I'm raising money for charity.

Liz: Wow. Good for you! How's the training going?

Su-min: It's going well! I found some trainers to work with at the gym here. They're very helpful.

Liz: ___I'm sure___ you'll do great!

Su-min: What about you? What's going on in your life?



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use the words in 1A or your own ideas.

Liz: It's awesome ___that you're running___ a marathon! So why are you doing it?

Su-min: I like to challenge myself. Also, I'm raising money for charity.

Liz: Wow. Good for you! How's the training going?

Su-min: It's going well! I found some trainers to work with at the gym here. They're very helpful.

Liz: ___I'm sure___ you'll do great!

Su-min: What about you? What's going on in your life?

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Have your Ss make a new dialogue using the words given and use the new functions you have given.

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Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.